Draft framework for family learning partnership review

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| **Overarching Questions** | [**How Good Is Our Third Sector Organisation?*(2015)***](http://www.educationscotland.gov.uk/communitylearninganddevelopment/support/selfevaluation/hgiotso/hgiotsopublication.asp) | **How good is our school 4 ?** | **Challenge Questions** |
| How clear and effective are our partnership arrangements with local authorities? | **2.2 Impact on organisations we support****8.1 Partnership working** |  | * How well do we support local authorities to be effective, efficient and improve their practice? Does this result in them making positive and sustained impacts of the people they work with?
* How well do we increase capacity in local authorities to plan, monitor and evaluate to improve outcomes?
* How well do we communicate with local authorities? Is communication regular and in a format which suits each local authority we support?
* How clear are the partnership agreements we enter into?
* How well do we develop and agree shared priorities with local authorities?
* How well do we plan, monitor and evaluate our work with local authorities?
* How clearly have the purposes, aims, roles and responsibilities in our partnership been communicated to staff and volunteers? How do we know?
* Are we clear what added value the partnership brings and what difference it makes to the people we work with?
* How well do we work with local authorities to plan for the future and meet changing and emerging needs?
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| How well does our partnership work with local authorities ensure family learning staff are inclusive and engage families who will best benefit from support?  | **2.2 Impact on organisations we support** | **2.5 Family Learning** | * How are we ensuring provision is responsive to the needs of families?
* How effectively do we use current available data about levels of poverty in our community to help us target our interventions?
* How are we actively promoting equality, fairness and diversity?
* How effectively do we monitor programmes?
* How well do we match the right programme to the right family?
* To what extent do staff understand GIRFEC, the wellbeing indicators and how these can have a positive impact on children and families?
* How well do we increase capacity in the organisations we support to promote inclusion, equality and fairness?
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| How is our partnership work with local authorities improving outcomes?  |  | **2.5 Family Learning** | * What evidence do we have that family learning is improving the life chances of families involved? What difference is peep provision making to the lives of the children and families who take part?
* Are outcomes for children improving as a result of their participation in family learning? How do we know?
* How can we demonstrate that families are feeling included and that they are participating, achieving and progressing?
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