**COMMUNITY DEVELOPMENT OUTCOMES**

**NATIONAL PRIORITY AREAS**

* Community Empowerment
* Social Justice
* Community Led Regeneration
* Health and Wellbeing
* Strengthening local democracy

**Community Development methods include both Community Capacity Building and Community Engagement**

**NATIONAL PERFORMANCE FRAMEWORK OUTCOMES**

* We have strong, resilient and supportive communities where people take responsibility for their own actions and how they affect others.
* We live our lives safe from crime, disorder and danger.
* We realise our full economic potential with more and better employment opportunities for our people.
* We value and enjoy our built and natural environment and protect it and enhance it for future generations.
* We live longer, healthier lives.
* We reduce the local and global environmental impact of our consumption and production.
* We have tackled the significant inequalities in Scottish society.
* Our public services are high quality, continually improving efficient and responsive to local people’s needs.

**WHAT IS A COMMUNITY?**

‘Community’ defined as a group of people united by at least one common characteristic including geography, identity or shared interest.

**COMMUNITY EMPOWERMENT (SCOTLAND) ACT 2015**

The Community Empowerment (Scotland) Act 2015 helps to empower community bodies through the ownership of land and building and by strengthening their voices in the decisions that matter to them.

* Assets and land
* Participation requests
* Community planning
* Community engagement

**COMMUNITY DEVELOPMENT OUTCOMES**

1. Communities are confident, resilient and optimistic for the future.
2. Communities manage links within communities and to other communities and networks.
3. Community members identify their capacities, learning and skills, enhance them and apply them to their own issues and needs.
4. Community members form, and participate equally, inclusively and effectively in accountable groups
5. Communities consider risk, make reasoned decisions and take control of agendas.
6. Communities express their voice and demonstrate commitment to social justice and action to achieve it.
7. Community members’ perspectives are broadened through new and diverse experiences and connections.

**SELF EVALUATION**

**How Good is the Learning & Development in our Community?**

**Indicators of Change:**

1.1 Improvements in performance

4.1 Impact on the local community

3.1 Impact on staff and volunteers

5.2 Fairness equality and diversity

6.1 Planning, review, development & participation by stakeholders in key processes

8.1 Partnership Working

**NATIONAL STANDARDS FOR COMMUNITY ENGAGEMENT**

Clear principles that describe the main elements of effective community engagement.

* Inclusion
* Planning
* Working Together
* Methods
* Communication
* Impact

**COMMUNITY DEVELOPMENT PRINCIPLES**

|  |  |  |
| --- | --- | --- |
| * Empowerment
* Participation
* Inclusion
 | * Self Determination
* Partnership
 |  |

**VALUES OF CLD**

* Self determination
* Inclusion
* Empowerment
* Working collaboratively
* Promotion of learning as a lifelong activity

**CLD CODE OF ETHICS**

CLD seeks to extend the reach of effective democracy particularly by actively engaging those who are excluded from participation in key social processes that shape their lives and to widen the scope of democracy to enable full participation in the commonwealth. The following principles are informed by this core position:

|  |  |  |
| --- | --- | --- |
| 1. Primary client
2. Social context
3. Equity
4. Empowerment
5. Duty of Care
 | 6. Corruption7. Transparency8. Confidentiality9. Co-operation | 10. Professional  Development11. Self Awareness12. Boundaries13. Self - Care |

**CLD COMPETENCIES**

**Competent Practitioner:**

* Know and understand the community in which we work
* Build and maintain relationships with individuals and groups
* Provide learning and development opportunities in a range of contexts.
* Facilitate and promote community empowerment.
* Organise and manage resources
* Develop and support collaborative working
* Evaluate and inform practice