**Dyslexia Resources (Future Learn – Dyslexia and Foreign Language Teaching)**

The following URLs are taken from the above course as part of the recommended reading list. While many refer to dyslexia in the context of learning/teaching a Modern Language, they are generally applicable to first language teaching.

Dyslexia for Teachers of English as a Foreign Language 2

<http://dystefl2.uni.lodz.pl/>

University of Michigan

<http://dyslexiahelp.umich.edu/dyslexics/learn-about-dyslexia/what-is-dyslexia/debunking-common-myths-about-dyslexia>

Reading Rockets

<https://www.readingrockets.org/article/dyslexia-and-brain-what-does-current-research-tell-us>

ENGaGE (Digital English and German task bank for 4th to 8th class dyslexic learners)

Module 1 – Background to Dyslexia and SLDs (Specific Learning Difficulties)

<http://screenager.hu/html5/mobile.php?kid1=t_d9926f6b91ad2c_f6d350047303ec&kid2=t_d9926f6b91ad2c&d_width=6600&d_height=6000&d1=classroom.engage.teachertraining&d2=agnesgodo>

Annual Review of Applied Linguistics, 37, 30 – 40: Kormos J, The effects of specific learning difficulties on processes of multilingual language development

<https://www.cambridge.org/core/journals/annual-review-of-applied-linguistics/article/effects-of-specific-learning-difficulties-on-processes-of-multilingual-language-development/98361BCFA8E2C8581B18D7FA3FFCAD5D>

The Effect of Read-Aloud Assistance on the Text Comprehension of Dyslexic and Non-Dyslexic Eglish Language Learners, Language Testing 36 (1), 51-75

<https://journals.sagepub.com/doi/full/10.1177/0265532218756946>

The DysELTS Project

<http://www.dyslexiaprojectsl.com/>

Literacy Education and Second Language Learning for Adults (LESLLA) -contains resources for teaching adult learners

<https://www.leslla.org>