

Community Learning & Development Plans Workforce Development Component

EXPECTATION: Identify specific actions required to demonstrate commitment to the CLD workforce, and to support this through strong partnerships with the range of providers delivering outcomes for young people, adults, families and communities across the local authority area.

1. Context

CLDSC currently engages with CLD Partnerships and Networks primarily on a regional basis in parallel with the Regional Improvement Collaboratives.

We also regularly seek the views of the CLD sector with regard to a range of issues. In the first year of the pandemic a phased consultation focused on the challenges facing practitioners and their well-being. The most recent survey looked at the professional learning needs of CLD staff and volunteers. The findings of these surveys can be used to inform what actions are needed at local authority level.

2. CLDSC Support Offer

Specific actions which demonstrate commitment to the workforce with which we could assist include:

- Sharing and assisting responses to findings of surveys and consultations with the workforce
- Mapping of professional learning programmes for CLD practitioners
- Responding to needs identified in local and national surveys regarding the professional learning needs and interests of the CLD Workforce
- Working to improve career pathways for CLD practitioners

3. Developing the Workforce Development Component of your 3 year plan for Community Learning and Development

Identify specific actions required to demonstrate commitment to the CLD workforce, and to support this through strong partnerships with the range of providers delivering outcomes for young people, adults, families and communities across the local authority area.

When referencing how your CLD Partnership will meet this expectation, please include your intentions and plans to work with the CLD Standards Council indicating those aspects of our support offer you wish to take up:

- Engaging with and responding to findings of surveys and consultations with the workforce
- Participation in the mapping of professional learning programmes for CLD practitioners
- Responding to needs identified in local and national surveys regarding the professional learning needs and interests of the CLD Workforce
- Engaging with activities to improve career pathways for CLD practitioners