SALL Tutorials

1. Provide an example of knowledge, skills and understanding?
2. What % of people may need literacies support?
3. Can you identify any shared responsibilities within the learning session?
4. How do you know there is a need for Adult Literacies in Scotland?
5. How has the definition shaped delivery?
6. What is meant by knowledge, skills and understanding?
7. What does exclusive mean?
8. How does the Adult Literacies Professional Framework describe the role of the Group Tutor?
9. Give one example of what the current definition means for Adult Literacies in Scotland?
10. Can you identify a numeracy resource that you could/would use; and the areas of numeracy that the resource would support?
11. What are some boundaries that are shared by the Group Tutor, Volunteer/Tutor Assistant and learner within the learning session?
12. What is the most recent policy for Literacies in Scotland?
13. Name one research policy?
14. Can you describe 2 approaches to building positive relationships with learners?
15. Can you share one reading resource that you would/could use to support learners, and what knowledge, skills and understanding you would be supporting?
16. What could/would you do, if you were supported a learning with additional support needs?
17. What does the current definition tell you?
18. Describe two barriers and explain why they are barriers?
19. Where can the current definition of adult Literacies in Scotland be found?
20. What is another way to say complex capabilities?
21. What role does the learner play in the learning session?
22. What does inclusive mean?
23. Name two characteristics of a Social Practice approach to Literacies?
24. Name one positive approach to Adult Literacies learning?
25. What is ALIS 2020?
26. Name a resource that could support writing skills, and give an overview of how it would/could support the learning?
27. Give one example of how you could/would monitor and evaluate learning?
28. What information should a leaflet for Adult Literacies have?
29. Who would be the first point of contact, when you are referring a potential adult Literacies learner?
30. Name two things that differentiate adult Literacies learning to other modes of learning i.e College?
31. Can you outline what the referral process is to access adult Literacies support?
32. Can you describe the role of the Volunteer/Tutor Assistant within the learning session?
33. Can you think of an IT resource that you could/would use, and what skills set you would be supporting for the learner?
34. What type of activities could you do to support yourself to become a reflective practitioner of adult Literacies?
35. What is your understanding of the Adult Literacy and Numeracy Curriculum Framework?