** **Leading CLD Programme**

**Cohort 1 – February 2022**

**Bridging task 2 – The 21st Century Public Servant.**

1) All read pages 3 and 4, and ‘Next Steps’ on page 22 of the **‘**[**The 21st Century Public Servant**](https://www.birmingham.ac.uk/Documents/college-social-sciences/public-service-academy/news-events/2014/21-century-report-28-10-14.pdf)**’** report.

2) Then, read the section allocated to your home group:

**Group 1 - Section 2**. The 21st Century Public Servant engages with citizens in a way that expresses their shared humanity and pooled expertise.

**Group 2 - Section 3.** The 21st Century Public Servant is recruited and rewarded for generic skills as well as technical expertise.

**Group 3 - Section 6.** The 21st Century Public Servant is rethinking public services to enable them to survive an era of perma-austerity.

**Group 4 - Section 7.** The 21st Century Public Servant needs organisations which are fluid and supportive rather than silo-ed and controlling.

**Group 5 - Section 8.** The 21st Century Public Servant rejects heroic leadership in favour of distributed and collaborative models of leading.

**Group 6 - Section 10.** The 21st Century Public Servant reflects on practice and learns from that of others

3)Then with your home group, identify and agree three key points/messages from the section, and develop a shared response to the challenge question.

4) Prepare a PowerPoint slide containing the three key points, and response to the challenge question. Be organised to present the contents of your PowerPoint slide to the full group at session 3 – with a time limit of 3 minutes.

5) Email the PowerPoint slide to Susan.Epsworth@educationscotland.gov.scot by 5p.m. on Friday 22nd April.