

Questions to 'park'



What did you already know?

Knew that Adult Learning Team delivered learning programme

Tried to keep an open mind

Attending Family learning which I was aware of but due to covid not having contact - so good to visit and take part

Aware that social interactions would take place but maybe not to the extend it did.

What did you learn?

Found out more about the approaches used, the group work, the techniques and understood the power and impact of service delivery

Giving praise and feedback to workers delivering service

Good to see how staff had adapted - see the engagement and relationship with the family learning staff

How workers had embraced change and work differently to make sure service delivery maintained - taught me need to get out and about to see the practice

Impact on volunteers

Young people all included, equal, voices heard

What do you still need to know?

Signposting to other services if required?

Need to identify and give importance to making contact with practitioners

Further opportunities to link support services and progression for volunteers

Continued funding to take this forward , benefits, continuity etc.,

What did you already know?

What did you learn?

What do you still need to know?

I knew about the group and the activities and about the CLD approaches and CLD values used in the practice sessions.

Knew about the initiative generally but not the details

I knew about the type of initiative and had a rough idea of what it would look like. Also the type of CLD approach which would be used.

I really learnt about the complex and challenging needs of the participants

Realised the worth of the worker as a Youth Worker as I had only seen him in a team leader role

Learnt more about the dynamics and how the group were interacting - what staff had taken on and community involvement

I learned that it's really beneficial to see projects in action rather than hear about them in meetings. I learned that there is a balance between encouraging participation versus ownership.

I need to know more information about how the project got off the ground. This was done by another worker who has since moved on.

Hearing things is not the same as seeing things - so I need to spend time to drop in and see staff in action is very valuable

More about the way forward and how people feel about the process

What did you already know?

Knew that adult learning was being delivered online

Knew about the processes being used

Knew the staff had trained young people (cashback panels)

What did you learn?

Got the opportunity to hear positive feedback from the learner

We tell our staff they are doing a great job but we need to see it for real

Learned more about the methods and techniques being used to deliver adult learning

The importance of actually observing our staff to give them positive reassurance

Saw the evidence of impact of the training staff had given to young people

Was witness to highly skilled staff who had delivered empowerment and the proof of that

What do you still need to know?

Are the methods and techniques being used consistently across the team?

Carry out a review with staff about training programme-identify the gaps

Need to push myself out of my comfort zone

Use the 'How good is our youth club' adaptation and review this

What did you already know?

Reading the Game, Literacy Programme - aimed at disengaged young people, either from class room learning or school itself.

Princes Trust, based in an Academy, aimed at disengaged non attending young people. Prescribed programme with strong structured learning, outcomes, paperwork etc.

What did you learn?

Youth work works - CLD standards embedded in practice - Witnessed disengaged learners engaged in group work and taking responsibility.

Better attendance than I expected - 10 S1 boys still engaged at week 4 of 10

Learners controlling / directing the learning pace and content

The pride that YP had regarded their "contract/group agreement". They were self regulating each other, ensuring everyone was OK and adhering to the agreed rules, because they had led the learning/ownership.

The value of the person centred work, bolted onto the structured Princes Trust Programme, due to the skills of the CLD practitioners, seemed to be the key factors to making the difference

Great attendance and retention compared to what I expected. Incredible added value from the WWYP practitioners and the positive relationships they had fostered with the YP.

The constant unseen battle with ensuring the YP was empowered, held power, and lead their learning despite the YP keep offering or giving it back, looking for reassurance or the practitioners to tell them or do it to them.

What do you still need to know?

Must do more visits - learned so much from being back in the 'learning environment'

The impact re the positive changes in attendance, behaviour, and increase in self-worth, value, and potential. Has that filtered into school and home life?

**What did
you
already
know?**

Room 1

**What
did you
learn?**

**What do
you still
need to
know?**

**What is the
purpose, who
the partners
were that
were involved,
format etc**

**Look beyond the
normal in how to
get the message
out. How important
things like this are
to people. Really
valued**

**How do we
get the
information
out**

**Community
were really
interested in
what all
services were
doing**

What are the priorities for CLD in your area



How do you translate policy (national or local) into practice?

**SG policy
input Q.2**

**workforce
engagement
within service**

**Being realistic
about
timescales**

NOLB

**transparent
engagement
with partners
and cohesive
planning with
communities**

PB

PB

**Glasgow aligned the
CLD plan 2021- 24 to
the City's Strategic
Plan priorities**

**partnership
groups**

**Ensuring
a legacy is
created**

CAT

CAT

**engage
communities
directly into
the policy area**

**Focus
Statements
and team
plans for staff.**

**Locality
partnerships**

**Local areas
partnerships**

**Community
Asset Transfer**

**Locality
partnerships**

PB

**Cross-sector
short term
working
groups**

**Structure
of teams**

**learner
voice**

**Working with
third sector -
leading on
child poverty**

**Community
Empowerment Act**

**Team work
plans -
making sure
policies are
aligned**

**Youth
participation
structures**

**learners
voice**

**Community
Asset Transfer**

As a leader who do you need to work with to do this?

**SG policy
input Q.3**

Individual workplans, team plans

Creating a golden thread of stakeholders

Your colleagues.

Third sector

Whole team

stakeholders at national and community level

Third sector

third sector organisations/TSI's

Working in partnership

Third Sector, Locality Partnerships

partners within LA

Local networks

CLD Standards Council

COSLA

A CLD WORKFORCE!!!

CPP

Education Scotland Area Worker

need to knit some more staff

Communi

The community

Communiti

Commun.....

communities

What support do you need to do this?



