

# Families and communities



# Families and communities

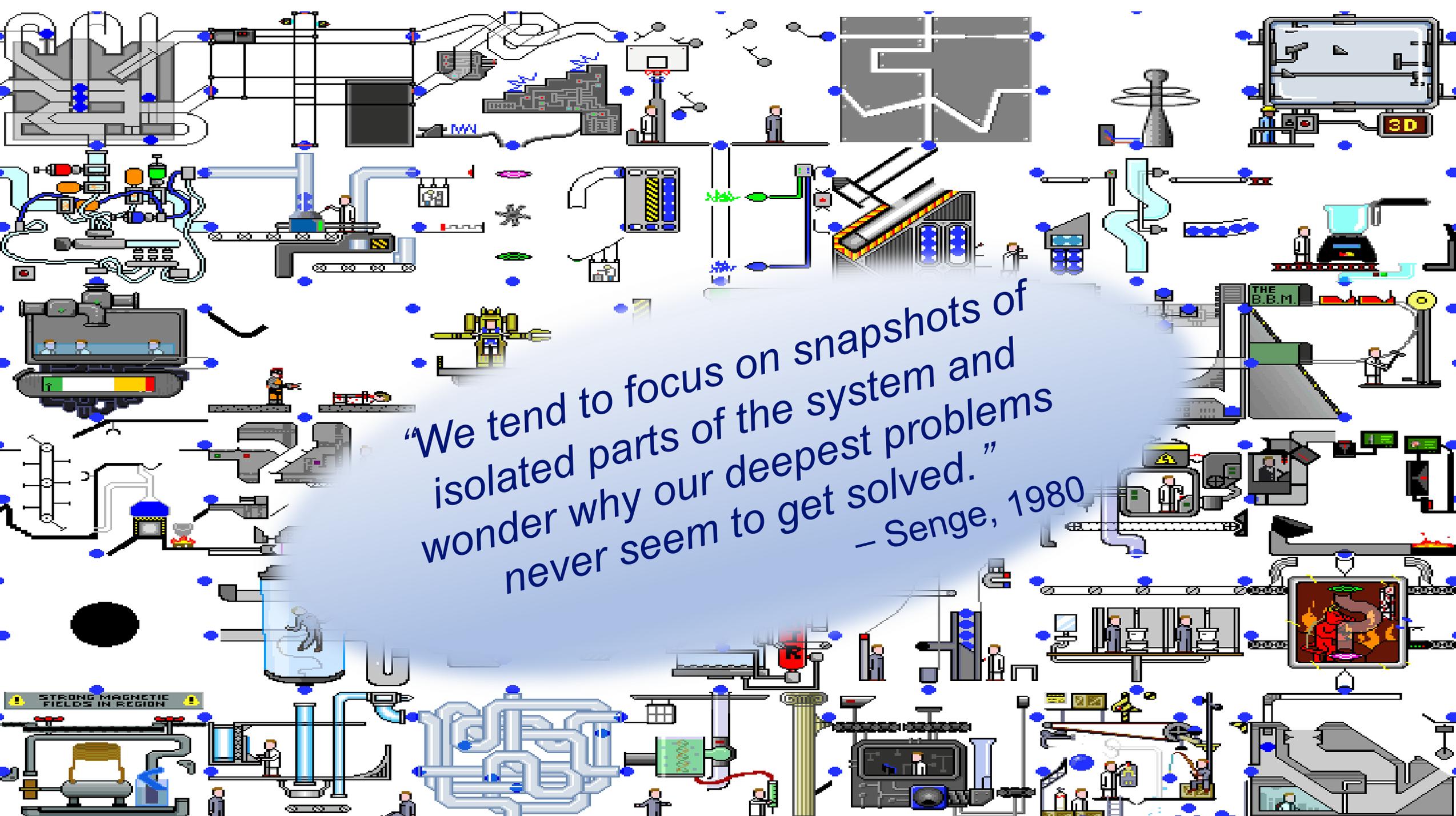
When families, schools and communities work together:

- Learner achievement improves
- Teacher/practitioner morale rises
- Communication increases
- Family, school, and community connections increase

“you get excellence  
through equity”

Professor Alma  
Harris, SAC refresh





*"We tend to focus on snapshots of  
isolated parts of the system and  
wonder why our deepest problems  
never seem to get solved."  
— Senge, 1980*

# Families and communities

- Simplified resource allocation: considerations
- SEF and PEF: making the links



**“the best way to understand an organisation is by trying to change it”**

**Kurt Lewin (1890 – 1947)**





# Families and communities: a more equitable system

**Action 1:** context matters

**Action 2:** effective use of data – the role of frameworks and tools for evidence

**Action 3:** partnerships and collaborations should be encouraged

**Action 4:** co-ordinate support at local level

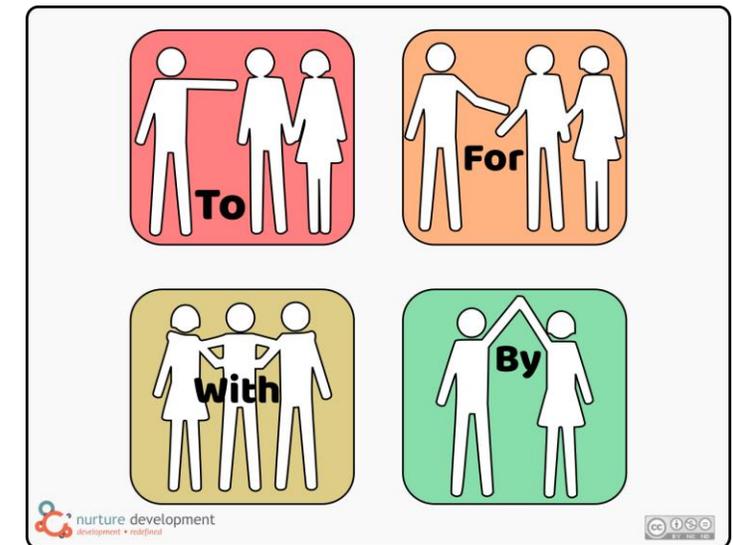
**Action 5:** support is required from key actors at local and national level





## Families and communities: addressing barriers

- Collective responsibility
- Minimising isolation
- Addressing **Purpose** and unconscious bias
- Community empowerment
- Roles and responsibilities
- Implementation
- Patience





## Families and Communities: what are our vehicles?

Parental Engagement

Family Learning

Partnership and collaboration

Cost of the School Day

Community data

Community Learning and Development (CLD)

Community Engagement

Participatory Budgeting (PB)