LEARNERS PLAN

Lifelong Learning Service
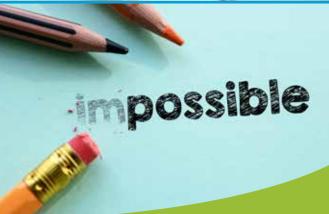
Dumfries & Galloway COUNCIL

LEARNING USING GROWTH MODELS

LEARNING IS...
helping people with their
THINKING

GOAL

The Lifelong Learning role is to help learners clarify the GOAL

Ask questions to help determine:

- What issue/area does the learners want to focus on
- What does the learner want to achieve

START

Let learners tell their story

REALITY

LIFELONG LEARNING ROLE

The Lifelong Learning role is to help learners understand what is happening now and gain INSIGHTS

Ask questions to:

- Clarify the current situation
- Determine the current impact
- Determine future implications
- Invite self assessment

What is the IDEAL outcome?

OPTIONS

The Lifelong Learning role is to help learners find out what is POSSIBLE

LIFELONG LEARNING ROLE

generate → options ✔
assess → X

Generate options

- How could you make that happen
- What else could you try?
- What else...?

Assess options

- What is the best / worst thing about that?
- Pros and cons?

Only offer your ideas after you have encouraged learners to come up with their own

WAY FWD

The Lifelong Learning role is to help learners find a WAY FORWARD and commit to a plan of action

- Which option do you think will work best?
- What is the next step?
- What will you do? When?
- What might get in the way? How might you overcome that?
- What support might you need?
- How might we follow up?

THIS WAY

Start

Name ....

Start Date ....

Learner Signature ....

Lifelong Learning Staff Signature ....

Goal	Reality	Options / Obstacles	Way Forward / Achieved

3 months

Start Date ....

Learner Signature ....

Lifelong Learning Staff Signature ....

Goal	Reality	Options / Obstacles	Way Forward / Achieved

6 months

Start Date ....

Learner Signature ....

Lifelong Learning Staff Signature ....

Goal	Reality	Options / Obstacles	Way Forward / Achieved

9 months

Start Date ....

Learner Signature ....

Lifelong Learning Staff Signature ....

Goal	Reality	Options / Obstacles	Way Forward / Achieved

12 months

Start Date ....

Learner Signature ....

Lifelong Learning Staff Signature ....

Goal	Reality	Options / Obstacles	Way Forward / Achieved

LEARNERS ARE....

Orientated — Are able to clearly understand how what they are learning will help them to achieve their own goals

Valued — Can see a reason for learning something that they can then apply to their work or social life

Connected — Are able to connect what they are currently learning with their own life experience

Interested — Are interested in what they are learning, not learning just for the sake of it

Involved — Are actively involved in their learning and learn things that reflect their own interest

Respected — Are treated as equals and their knowledge and experience is acknowledged.

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