

CLD Standards Council Scotland

Exploring how CLD research influences
practice – and vice versa!

Crossing Boundaries
in Research, Practice & Life Experience



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Background

Education Experience

Left High School with 3 standard grades, no real aspirations other than to earn money and fully committed to hanging about the streets

Accessing Lifelong Learning Opportunities

Work based learning / training

Switching Up the Narrative

Recruited as a Volunteer to deliver a Peer Education Programme in HMP Polmont – Aged 17 years old.

Professional Journey in Community Work

Volunteered & Practiced in Communities throughout Scotland for over 15 years specialising in youth work practices within local authorities, detached youth work practice, criminal justice, social work and substance misuse services.

Engaging in Further Education

2018 - Graduated from The University West of Scotland with a BA Hons in Community Education

Crossing Boundaries in Professional Practice

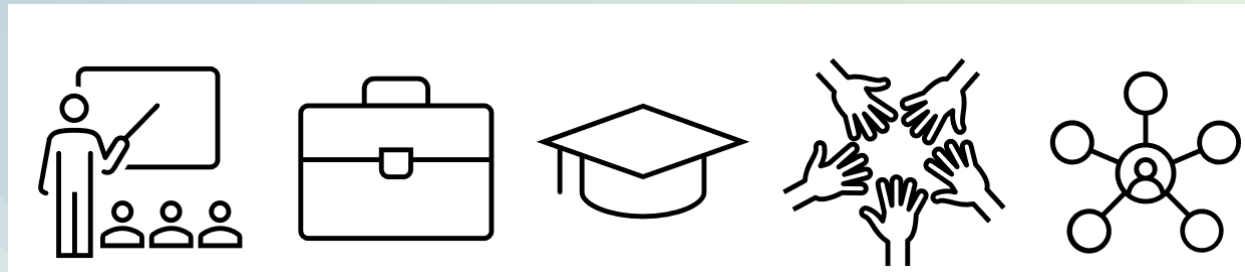
In 2016/17 - Transitioned into the Construction Industry employed within the Private Sector by Construction Companies to engage in community work.

Community Benefits / Social Value in Construction?

Social Value (SV) /Community Benefits (CB) are a key component in maximising social, economic, and environmental benefits and more recently are considered as being key components to a more robust, resilient wellbeing economy.

The delivery of SV / CB by the industry continue to contribute to a range of national and local outcomes mainly known to correlate with employability, skills and tackling societal inequalities.

These engagements are now gathering significant interest by all parties involved.



Community Benefits / Social Value

Community Benefit / Social Value project objectives should define the specific approach to achieving social, economic and environmental benefits within the wider community.

The specific project objective should align to the procuring authority's general community benefit / social value policy.

When developing a project objective, procuring authorities should consider:-

The local social, economic and environmental priorities for affected community.

The sector and value of the project.

The economic development strategy and local development plan.

The use of the Construction Industry Training Board client-based approach in the development of strategies.
Lessons learned from previous projects regarding community benefits.

Alignment to the national performance framework and network should also be considered.

Inclusion of disadvantaged groups.

Consultation with Local Authority departments and agencies further inform the key requirements for the development of project objectives that affect the wider community.

Crossing Boundaries in Practice

As part of our community benefits, our contractors SFN were delighted to visit Primary 2 & 3 pupils at Victoria Primary School to talk about all things #TramstoNewhaven, Health & Safety in Construction, and sustainability within the industry. 🧑‍🏫 🧑‍🎓 🧑‍🔧

SFN site teams have been enthusiastic about getting involved in this mini project by recycling unwanted materials from site and creating amazing bug hotels for local schools. 🐛 We hope that these bug hotels will facilitate a whole range of key learning opportunities.

Read more <https://bit.ly/3sJk9h5>

Farrans Construction Sacyr Neopul UK The City of Edinburgh Council
#communityengagement #infrastructureprojects #lightrail #edinburghtrams
#loveconstruction #sustainability #community #construction #school



School Engagements in communities

Supporting local charities in communities



Engaging with Homeless & Addiction Services

Crossing Boundaries in Research: Engineering a Better Future

**Achieving Social Change through Community Engagement:
A case of Construction Industry**

“The landscape of Community Benefits / Social Value remains an ever-changing concept that is evolving at a pace.”



It seemed interesting that construction and community could be aligned in taking transformative action for sustainable social change.

This led me to consider how understanding across these disciplinary areas could be useful in creating and enhancing public service delivery in striving towards local communities and work towards achieving the UN SDGs. (United Nations, 2015).

My practice resides in the possibility for social change through collaborative working that builds stronger and inclusive communities.

(Tett, 2010; Beggan, Coburn and Gormally 2020; Coburn and Gormally, 2017).

Thank you for listening

Q&A