Welcome to the CLD in Scotland Conference

17 April 2024 #CLDinScotland

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Capturing the impact of CLD 2pm – 3pm

Professor Emeritus Karen McArdle, University of Aberdeen,

Sue Briggs, CLD Author

Kirsty Forrester, Strategic Development Officer Dundee City Council

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CLD changes lives

"I'm blown away with how amazing this experience was. I've totally changed how I see things, I've been living day to day, but now I'm planning ahead for the future, for myself and my family. I also want to share what I've learned with the community. I'm calmer, more patient and happier. I don't shout as much and am making sure that I take time to myself to Still and Chill. I wouldn't be here if it wasn't for this programme."

CLD: A cause for celebration

#BecauseOfCLD

Kenny

Kenny



"We choose to come here and I feel we are listened to unlike school"

(Young Person)

Julie

Julie



Lynn Clark (Plus 1 Research)

"I was struck by how often the word "with" is used to describe our work. WITH community members WITH each other."

We "co-create learning experiences, not just inviting our students to the table, but encouraging them to determine the menu so that we can all be fed." Person centered approaches to learning:

"Previously when I'd been to a class, I was just given printed out programme, which didn't suit me.

I feel here I have been treated with respect as an individual."

Social Justice

- Thinking about social justice leads inevitably to thinking about discrimination, hunger, crime, family and childhood poverty.
- Working to maintain society and help people to fit in is arguably important, but I suggest insufficient.
- We need to (and do) work for : individual change; systems and structures; wider social and economic policy (knowledge and practice).





What we can do about social justice

- Counter hegemony with critical education for us and them;
- Sharpen up our language and speak truth to power;
- Amplify and interpret voice and stories;
- Be political/change driven.

What we do matters, how can we continue doing it?

- Showing impact, change and transformation
- Being robust
- Addressing hierarchies of knowing.



Impact: simple measures

• Scale

• Quality

• Significance



Well-being of individuals, families, groups and communities: content of what we do.

- Living in hope
- A shared spirit of hope
- People's expectations of positive outcomes
- These positive outcomes happening
- Living a life of value for self and others



Let's do this together

- Statistics and Stories need to be robust and evidential;
- Focus on change and transformation (sustainability): Scale, quality and significance;
- We can operate at micro, meso and macro levels: Show the sheer beauty and importance of what we do.



We all know what we have in common:

- A commitment to facilitating change in the community;
- A concern for all members of a community;
- A commitment to community empowerment, participation and democracy;
- A commitment to equality of opportunity;
- An awareness of the intersubjectivity/interrelatedness of community influences;

(McArdle, Briggs, Forrester, Garrett and McKay (2020)

The Impact of Community Work: How to gather evidence)

• Social justice underpins what we do.



What next for us.....

- **Define but not Confine**....be understood
- **Outcomes** stated , accepted, valued and coherently applied in a field of work which is necessarily varied at point of delivery.

• **Outputs** which deliver purposefully in order to support the achievement of outcomes where we know – and can show – our work is of value.



We all know what we do (Cont.)

- What are the key **outcomes** against which we wish to be assessed, known, measured?
- What are the key outputs of our work that matter? How can we best use these?



Thank you very much for attending the conference

Refreshments, networking and CLD Talks Vox Pop will now be in the foyer till 6pm. Enjoy!



