

## Digital CLD Practitioners Network

### Terms of Reference (TOR) 2023 - 2025:

#### Background

1. The Digital Community Learning & Development (CLD) Practitioners network (referred to as the network in the TOR) is anticipated to operate until 2025 upon which it will be reviewed.
2. The network will temporarily be chaired by Education Scotland until other identified partners can help facilitate this role in partnership.

#### Purpose

3. The network exists to drive improvement, share emerging practice, develop professional collaboration, share knowledge/ideas and create opportunities for discourse.
4. In particular, the network exists to bring together practitioners within the CLD sector to:
  - access learning to enhance practice through digital approaches
  - share and develop resources that can be used
  - agree, create and utilise common places for upskilling
  - support and share ways of making improvements to practice
  - allow partners to network and build relationships
  - promote the goals and successes of digital in practice
  - facilitate professional dialogue
5. Specifically, the network exists to inform digital within CLD provision in:
  - **Professional Development** – to develop a skilled CLD workforce which is more digitally agile through all disciplines within the sector. It shall do this through the coalition of knowledge and resources, mapping approaches to overcome challenges, provide learning to practitioners of all digital literacy levels and provide focus on the ways that digital can be used successfully in different themes/settings.
  - **Communication** – to increase communication links between different CLD providers, facilitating clear and consistent conduits which aid the purpose of the network. To provide opportunities to highlight gaps and barriers which exist.
  - **Leadership** – to coordinate the voice of CLD providers, guiding digital use within the sector. To identify shared priorities across the sector, informed by practitioner and learner feedback.

This is in order to contribute to the [Scottish Government's National Performance Framework](#), specifically:

**Are well educated, skilled and able to contribute to society**

**Tackle poverty by sharing opportunities, wealth and power more equally**

**Live in communities that are inclusive, empowered, resilient and safe**

## **Conducting business**

### **Network membership**

6. The network will be member led. Members will be co-owners of the agenda and subsequent activities. Members will be sought from all local authority areas and open to public bodies, national partners, higher/further education bodies and voluntary sector organisations who have an interest in digital practice within CLD.

### **Proceedings**

7. Education Scotland along with group members will review progress of the group and evaluate impact.
8. Education Scotland will provide support as necessary involving partners where required.
9. Members are expected to share good practice, share information and resources and positively contribute to the overall aims of the group.
10. The network will report back to other relevant groups within the CLD ecosystem.

### **Timing and location of meetings**

11. The network will meet quarterly.
12. The network meetings will, where practical and convenient for members, be delivered online.

### **Agenda and papers**

13. Agenda items will be developed in discussion with members, through needs analysis, fulfilling network purpose and linking to national policies and strategies.
14. Where it is relevant, supports learning and allows sharing of practice, Education Scotland may invite specialist input as part of the agenda.

### **Wider reporting**

15. Minutes/action notes/recordings from meetings along with resources and good practice will be shared across the wider Education Scotland networks.
16. The network information is to be shared, along with network updates and briefing notes, with wider partners as appropriate.