## Taking Community Learning and Develop Approach to Challenge Poverty 2024

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- Child Poverty in Inverclyde
- The Inverclyde Approach
- Warm Spaces
- Multiply
- Inverclyde Community Food Network







# Inverclyde Child Poverty Local Action Report

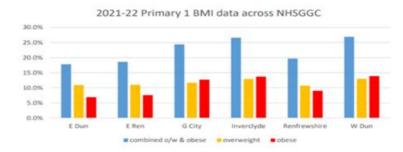
- "A children's human rights-based approach to tackling poverty requires a shift in the way we think about poverty. In this vision, tackling poverty is not an act of charity, but an obligation and responsibility. Poverty should not be seen as an inevitable part of a society, but as an intolerable injustice and a failure of the government and public authorities to respect, protect and fulfil human rights."
- Key Drivers
  - Increase income from Social Security Benefits
  - Increase income from Employment
  - Mitigate the cost of living
  - Engagement and Participation with local people to codesign services

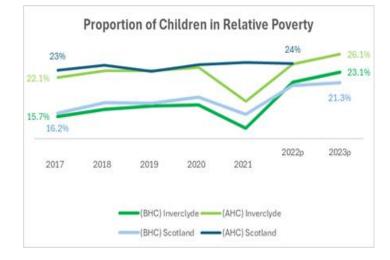


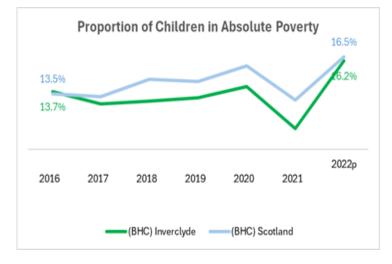
## Child Poverty In Inverclyde

			Scotland Interim	
Measure	Inverclyde	Scotland	Targets 2023-24	Scotland Targets 2030
% of children live in relative poverty	23.1%	21.3%	less than 18%	less than 10%
% of children live in absolute poverty	18.1%	17.1%	less than 14%	less than 5%
% of children live in combined low income and				
material deprivation.(2020-23)	NA	9.6%	less than 8%	less than 5%
% of children live in persistent poverty (2018-22)	NA	8%	less than 8%	less than 5%

### 23% of children entering Primary 1 are now overweight and/or obese.30% of 16-24 year olds are overweight and/or obese.









## The Inverclyde Approach

- Based on collaboration and partnerships
- Community codesign to address the complex challenges
- A whole systems approach that tackles issues at their root by working closely with local parents and communities, third sector and public sector organisations and the private sector businesses.
- Uses local evidence, data and knowledge



## The Inverclyde Approach

- Strengths
  - focus on family needs and preferences.
  - Improved communication
  - Improved empowerment ownership and buy in from parents
  - Improved satisfaction with the service
  - Increased opportunities to codesign the out of school childcare and community-based toddler or stay and play sessions.



## The Inverclyde Approach

- Case Study
  - Invercive ASN Parent and Carer Group Invercive Council and local services working collaboratively to codesign and create inclusive services encompassing a broad spectrum of disabilities and additional support needs, beyond autism.
  - Resulted in a free, four-week stay-and-play summer holiday service with up to 60 spaces per day leading to improved behaviour and overall wellbeing for the children.

"First and foremost, the setup was fantastic! There was a wonderful array of fun activities for families, and it was evident that a lot of thought and effort went into the planning."

Inverclyde

## Warm Hand of Friendship

• Funding £100,000 from December 2023 until March 2027.

To better support grass root organisations to meet the needs of local communities.

- Supported 58 local community organisations and more than 9,000 individuals including lone parent families, families with multiple children, and older adults to deliver essential community services.
- Addressed the difficult choice between food and heating,
  - fostered social connections
  - creating lasting friendships and
  - establishing support networks within the community.



Classification : Official



## Multiply: Make Numbers Count



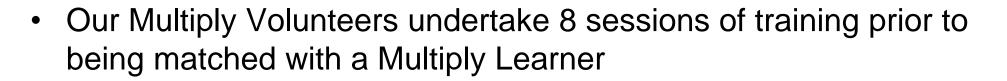
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- Multiply is a government funded initiative aimed at 19+ to improve their functional numeracy skills.
- We use Volunteers to support upskilling of everyday number skills both in small group and 1:1settings









- Volunteers adopt a Social Practice Approach to supporting our learners with everyday number skills, this means that the learning is :
  - Relevant to the learner
  - Contextualised



- Will address current need and support aspirations of learners





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- Our Multiply learning offer covers the following areas:
- Cooking courses this looks at low-cost recipes that can be batch cooked to enable cook once eat 4 times
- Numbers for Employment looks at all aspects of numbers in relation to employment from understanding timetables to how much tax you pay on your earnings
- Budget skills to maintain a home this looks at creating a personalised budget plan, best value activities for food to fuel
- Entry tests for Police Scotland and Fire Service to support employment opportunities





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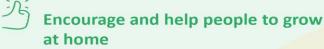
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# InverGrow







### FOOD SHARING



Support Inverclyde's community food shares & pantries



Share produce from community gardens with food shares

Promote zero waste

### (OOKING

Deliver 'nutritious food on a budget' cooking sessions to nurseries & community groups using food grown in the gardens when possible

Encourage people to cook from scratch using fresh, frozen or tinned vegetables

Encourage zero waste cooking - sessions on pickles & preserves









Inverclyde

### **Improve Nutrition and Health**

- Growing food gives access to fresh produce to improve diets
- Teaching cooking skills empowers individuals to improve overall dietary habits

## 💪 Economic Benefits

- Growing and sharing food can reduce bills where food insecurity is common
- Community cooking and gardening can develop skills and provide training opportunities

### **Social Cohesion and Mental Health**

- Food projects bring people together, fostering a sense of community and reducing social isolation
- Gardening and cooking improve mental health by providing physical activity, a sense of purpose and opportunities for social interaction



### **Impact on the Environment**

- Growing and sharing food reduces waste and food miles
- Growing food promotes biodiversity and improve soil health











- Hosted an ICFN event on November 21, 2023, to showcase each growing space and highlight future objectives.
- Created and distributed 300+ leaflets around Inverclyde in collaboration with CLD colleagues.
- **Partnered with unpaid work and River Clyde Homes** to place raised beds in various locations: 3 in John Gault House, 1 in Stewart House, and 2 in Elliott Court.
- **Placed 2 raised beds** outside the Enterprise Centre at the Shared Campus to encourage growing activities for CLD staff and schools.
- **Ongoing placement of a raised bed** at Caddlehill Green Space.
- **Supported the Distribution of soil** to Broadstone Gardens and Stewart House to encourage residents to grow their own.
- Launched the Invergrow Moodle Platform to provide training resources.
- Funding: Provided funding to 9 community groups to support growing activities
- Needs assessment- carried out a needs assessment with community growers.







Growing

"I love volunteering in the garden because it makes me feel proud to help my community. I love that we are able to help feed our community with food we have grown ourselves."

"Working in the community garden allows me to forget the day to day stresses of life. I'm able to enjoy fresh air, wildlife and friendship.over time, both the garden and my gardening knowledge has grown and matured." "I've met the most amazing friends in the garden who have become like family to me. Volunteering in the garden has helped me talk to people and my confidence has grown and my anxiety has lessened."

"Volunteering in a garden they say has a therapeutic effect and I have seen this time and time again. Not only has it helped me, the added benefit is that I notice the impact that it has on the other volunteers, and sometimes that can be profound."

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