



**Standards Council
Scotland**

INFLUENCING CHANGE IN THE NORTH

**Education Governance Review: what does it mean for
Community Learning & Development practitioners?**

**Marion Allison
4th October 2017**

Change



Planned Change

Kolb's Four Stage Learning Cycle



Kolb, D. (1984) *Experiential learning: Experience as the source of learning and development*, p. 21.

Unplanned Change



Managing Change



Horizon scanning

Area of operation – Education / Communities / Health etc

Cause / Control / Communicate / Cure

Policy: layer cake

Critical Questions: who, where, why, what, when, how

1. How can current policy support you?
2. How can you influence policy?

Education Governance Review



- Consult on the establishment of an Education Workforce Council for Scotland that will assume the responsibilities of
 - **Community Learning and Development Standards Council (CLDSC)**
 - General Teaching Council for Scotland (GTCS).
- Scottish Government supports:
 - “a professional workforce and recognise that there are many professionals, such as education support staff and **Community Learning and Development (CLD)** professionals, who play a key role in educating our children and supporting our teachers. Currently, *not all of these professionals are part of a national registration scheme.*
- “The full scope of the functions ... in our consultation on our **Education Bill in autumn 2017**”.

CLD Standards Council Scotland



The professional body for Community Learning and Development practitioners in Scotland who are generally identified as being paid or voluntary workers in the areas of Youth Work, Adult Education and Community Development.

Professional communities have the power to set their own rules, technical and ethical criteria, regulate admission, education and the work of others.

Education Workforce Council?



Things to consider:

- Legal Status – Non Departmental Public Body (NDBP) / Charity / Ltd Company etc
- CLD Representation
- Aim, purpose and role of Committees
- Committee Structures
- Role of the Committee Chairs
- Committee members – becoming a member, roles, expectations
- Training
- Wider inclusion of membership
- Accountabilities – to whom and what for?

Leading through change



- Unplanned change with a planned approach
- Engaging with Members / Non Members
- Awareness Raising
- Professional Discussions – Members / Non Members / Leaders
- Position Statement
- Letters to Ministers
- I-develop
- Partnership with Civil Servants
- Partnership with General Teaching Council for Scotland
- Twitter
- Facebook

Influencing Change in the North?



Clarify Issues

Social Media – follow / share

Get involved – consultation processes,
questionnaires, workshops, i-develop, twitter feeds,
write letters!

CLD Plan Writing Group

Join the CLD Standards Council

Working groups and committees / Network

CLD Professional Code of Ethics



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