

Older people influencing change

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Which is a sound argument (1)

- P1 All CLD workers want to influence change
- P2 I want to influence change
- C Therefore I am a CLD worker

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Which is a sound argument (2)?

- P1 All communists are interested in workers' rights
- P2 X is a communist
- C Therefore X is interested in workers' rights

- P1 All communists are interested in workers' rights
- P2 X is interested in workers' rights
- C Therefore X is a communist

The project

- Your Voice project started in 2011 with funding from Aberdeenshire Council Social Work. Over the next 5 years funding came through the Change Fund and then through the emerging H and SC Partnership
- The aim of the project from the council/NHS perspective was to better engage with and capture the views of older people. The forums themselves were as interested in taking forward issues in their own communities.
- The development of 10 older people's forums was supported across the area as well as an Aberdeenshire wide forum
- An older people's charter was launched in 2014

Working with older people

- What is older?
- How do we talk about and value age?

What happened?

- Older people gaining in skills and confidence
- Changes/projects in local communities
- Older people coming together
- Responses to consultations/ engagements
- A charter which was signed off by Community Planning who undertook to monitor progress towards the aims in the charter. An annual report/presentation made to the Community Planning Board on progress made.

Why?

- Supported by a community led health organisation
- Some staff time to coordinate and make links
- A steering group with community representation and key partners –
 CLD, third sector, NHS, Social Work, Community Planning
- A link person in strategic development in Social Work/Partnership
- Having relevant channels to feedback into strategic development
- The charter as a focus for the forums and other partners

What influences change?

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Reason and active citizenship – some initial thoughts

- Review and relaunch of charter
- Through a process of dialogue encourage reflection on questions such as what makes a good argument, the nature of evidence and the differences between truth, knowledge and belief

Contact details

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