**West CLD Alliance**

**It’s Good to Talk**

**Tuesday 21st March 2017**

**Session 2 - Just How Good are we?**

**Workshops: Good Practice Examples**

**Q1 – 1.1 Improvements in performance**

Data captured in different ways with different reporting frameworks

Use of service level agreements increasing accountability of partners

Developing data storing protocols

How do partners agree same tools so that the data is shared

Do our partners hold data that would illustrate how our interventions have impacted on people?

PDSA - good practice

Use of information to drive high level analysis

Not necessarily same management information system – but can use same protocols so that some info can be captured eg. process for youth accreditation

Benchmarking? Why? What is beneficial?

**Q1 – 4.1 Impact on the local community**

Bespoke qualification for exploring & sharing youth work practice.

Volunteers can take part and gain a SCQF levelled qualification, experience & support to establish & run community youth clubs etc

Support community groups to evaluate

Group assessment + monitoring support to tell their stories better

Directly - Youth work - Curry club vehicle to develop relationships: numeracy, literacy, shopping on a budget, healthy menu planning different ingredients

SLA’s with voluntary organisations

LGBT

Young carers etc

100 voices in national paper (South Lan)

Syrian Refugees: helping integrate by having events / activities involving local community sharing stories, recipes, culture

Soft skills

Outcome Star

Richter scale

Tracking wheel for families

Volunteering as a shared activity through which diverse groups can come together awareness through shared experience

Stronger Women in Ferguslie Together, a group of women who have made a video, spoke to Renfrewshire Council Chief Exec, presented at a certificate presentation to 200 people. Ran an International Women’s Day event

VANL - Voluntary umbrella group supports 3rd sector orgs + groups

Intergenerational work -elderly people afraid to go out at night due to groups of YP hanging about - Police / Trust / Y Service facilitated workshops for YP and elderly came together – share experiences of growing up now and years ago - result mutual understanding and respect. YP did gardening, shopping for some of the elderly. Befriended each other.

Community Councils

Evaluations from training / learning events for groups

Engage Renfrewshire support community groups.

Partnership with Adult Learn & Literacies.

Support groups to set up, apply funding. Offer ongoing support

Capacity Building team with local groups / partners / voluntary organisations to support communities recorded on MIS, learners’ stories, photographs, video etc

Supported a community group that was about to fold due to ill health of chairperson & reluctance of committee members to take over. I support this group to continue by working with 4 volunteers from the group to help programme plan, organise activities etc .Group is now in its 31st year

Politicising People

Case studies

Films

Newsletter

Minutes of meetings

Groups / Places put on own community events

Community Grant scheme – GAC Impact - monitoring scheme

Learning locally leaflets

SCDC Pilot + Skills gap analysis

Youth Voice structures

Learner Voice developed Community Councils

Peer Education Group

Your Community model & Community Budgeting (West Dunb) - difference? - too early to determine

**Q1 5.1 Delivering the learning offer with learners**

Learners + community groups give feedback

ILP’s

Review: written, oral, video

Recording learner progression & tracking (re-connecters)

Case studies & good practice folders

Attendance at learning opportunities (if not meeting needs learner will walk)

Programme evaluations

Learning journeys.

Discussion throughout courses with learners

Learning plans.

Six weekly reviews

Reviews of learners learning

Focus groups

Impact Assessments in school peer mentoring programmes. Show impact of peer mentoring in S6 + S1 students

Shouldn’t just be YP who are attaining - achievement more than accredited routes- should acknowledge & celebrate success withYP all the time

Difficulty lies in providing evidence of partners work to the same level we can provide within CLD

Accreditation Routes – recognising previous awards

Personal Dev Awards

Adult Achievement Award.

Person centred approach.

Tailored learner packages

Needs assessment wheel - working matters

Framework wheel

“About me” East Dunb

Soft skills recording tools

Learning plans - Impact statements

Coffee mornings - celebrate being learners

Modern media - video footage

Not sure about whether partners adapt to changing and emerging needs

Targeted programmes based on identified need through feedback & partners

AALF - Airdrie Adult Learners Forum

Airdrie Youth Forum – Shout

Really good examples of learning offer meeting needs of learners

Basis of need identified as part of the learning offer which is reviewed every 3 months

Through ILP’s and reviews which happens regularly this helps us to adapt the learning offer

Involving adult learners’ forum leads to effective change. Surveys lead to change – mental health

NL survey - Just need somewhere to go

All the time - evaluations regularly - results in programme change

Recent experience in East Dunb –action research projects changed paperwork

Management system to provide learner evaluation

Events to celebrate achievement

West Dunb - Youth Horizons - Progression Pathways created winter / summer leavers programme – work to be done with YP who don’t leave the house

Yellow Brick Road - Airdrie - YP record their experience and how youth work has changed their lives

Bi- annual award ceremonies

Celebrate achievement but needs to be joined up

**Q1 9.2 Leadership and Direction**

Local Outcome

Delivery Groups

Horizon scanning within plan

Clear actions within CLD Plan + regularly reviewed

Visions + Aims

Real pressure - changing environment - Pupil Equity Fund

How good is our horizon scanning?

Survival

Section Identity

(staff) (Profession)

Broad strategic objectives

Flexibility on delivery (loss but accountability)

Can be too ambitious and cover too many bases - give broad targets but can lose some accountability

Leadership can be difficult within current political climate - aren’t always supported to take strategic decisions needed

CLD plan - one of many plans - others will compete

Policy Risk Assessments

Lead in time for change is key

CLD self-evaluation matched to How Good is our Schools 4

Implementation structures not developed enough to let leaders flex with change

Links to SAC, PEF - CLD being given the opportunity to bid for funding