|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course:** | GG5H 46 : Supporting Adult Literacies Learning | | | |
| **Unit:** | Unit 2 : H3P7 33 Preparing to work with Adult Literacies Learners | | | |
| **Outcome:** | 1 & 2 (of 2) | | | |
| **Candidate Name:** |  | | | |
| **Assessors Name:** |  | | | |
| **Assessment option:**  **(circle one only)** | Presentation / Poster / Journal / Blog | | | |
| **Word count (500 +/- 10%)** |  | | | |
| **Evidence Requirements** | | | | |
| **In order to achieve this Outcome, all of the following knowledge/skills should be demonstrated**: | | **Achieved Yes/No** | **Comments** | |
| **Roles of the Tutor Assistant, the Group Tutor and Adult Literacies Learners.** | | | | |
| The candidate has Described, with reference to the Adult Literacies Professional Development Framework the role and responsibilities the Group Tutor. | |  |  | |
| The candidate has described with reference to the Adult Literacies Professional Development Framework the roles of the Tutor Assistant. | |  |  | |
| The candidate has demonstrated an understanding of the learner’s role in the learning session, | |  |  | |
| The candidate has demonstrated an understanding of shared responsibilities and boundaries. | |  |  | |
| **Describe the methods by which the learning is planned and recorded,** | | | | |
| The candidate has described approaches to establish a positive relationship with an adult literacies learner in order to build confidence and motivation. | |  |  | |
| The candidate has demonstrated an understanding of the importance of starting with what adult literacies learners can already do. | |  |  | |
| The candidate has described monitoring and evaluating of learning | |  |  | |
| **Feedback** | | | | |
|  | | | | |
|  | | | | **Date** |
| **Candidate Signature:** |  | | |  |
| **Assessor Signature:** |  | | |  |
| **Internal verifier Signature :** |  | | |  |