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| **Course:** | GG5H 46 : Supporting Adult Literacies Learning | | | |
| **Unit:** | H3P6 33: Delivering and Developing Adult Literacies  Learning | | | |
| **Outcome:** | 1 | | | |
| **Candidate Name:** |  | | | |
| **Assessors Name:** |  | | | |
| **Word count (1000 -1200)** |  | | | |
| **Evidence Requirements** | | | | |
| **In order to achieve this Outcome, all of the following knowledge/skills should be demonstrated**: | | Achieved Yes/No | **Comments** | |
| Using the Adult Literacy and Numeracy Curriculum Framework and Wheel. | |  |  | |
| Strategies for supporting learners with specific learning difficulties, learning disabilities and other barriers to learning. | |  |  | |
| Select, design or adapt learning activities and materials to develop numeracy skills, for example:  using concrete resources, problem solving, place value, estimation, use of calculators, measurement  and language of numeracy. | |  |  | |
| Select, design or adapt learning activities and materials to develop reading skills, for example:  register, genre, critical reading, reading for understanding, social sight and language experience approach. | |  |  | |
| Select, design or adapt learning activities and materials to develop writing skills, for example:  register, purpose, planning writing, spelling strategies, punctuation, proof reading and handwriting. | |  |  | |
| Make use of ICT and digital media to support the learning process where appropriate. | |  |  | |
| Reflect on own performance as a Tutor Assistant | |  |  | |
|  | |  |  | |
| **Feedback** | | | | |
|  | | | | |
|  | | | | **Date** |
| **Candidate Signature:** |  | | |  |
| **Assessor Signature:** |  | | |  |
| **Internal verifier Signature :** |  | | |  |