

# Welcome to the CLD in Scotland Conference

17 April 2024

#CLDinScotland

**CLD in Scotland Conference**

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# CLD: delivering positive outcomes

11am – 12pm

Professor Sinead Gormally  
University of Glasgow

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# The Changing Landscape of Scottish Education



**Professor Carol Campbell**

@CarolCampbell4

I am preparing a presentation about context of @scotgov @scotgovedu education reviews (2020 - now). This is what I have so far. I am focusing only on SG initiated reviews involving consultation/advisory input. What reviews/reports are missing below? 🙋

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# CLD in the Context of Education Reforms and Reviews

2020

**Support for Learning: All our Children and All their Potential**

June 2020

International Council of Education Advisers  
Report 2018-20

December 2020

2021

Implementing Education Policies  
**Scotland's Curriculum for Excellence INTO THE FUTURE**

OECD

OECD Education Working Papers No. 253  
**Upper-secondary education student assessment in Scotland: A comparative perspective**

Gordon Stobart

OECD

2022

**Putting Learners at the Centre: Towards a Future Vision for Scottish Education**

Report by Professor Kenneth Muir  
University of the West of Scotland and  
Independent Adviser to the Scottish  
Government on Education Reform

**Discussion Guide Interim Purpose and Principles for Post School Education, Research and Skills Development**

December 2022

2023

**Fit for the Future: developing a post-school learning system to fuel economic transformation**

**Skills Delivery Landscape Review - Final Report**

Submitted to Scottish Ministers, May 2023

May 2023

**All Learners in Scotland Matter: Our National Discussion**  
A Summary Report

Professor Carol Campbell and Professor Alma Harris  
(Independent Facilitators)

Scottish Government  
Riaghaltas na h-Alba

**It's Our Future: Report of the Independent Review of Qualifications and Assessment**

June 2023

**International Council of Education Advisers Third Formal Report 2021-2023**

November 2023

SPICE The Information Centre  
An Ionad Fiosrachaidh

**Summary of Responses on Additional Support for Learning Inquiry**

The Education, Children and Young People Committee is undertaking an inquiry on Additional Support for Learning (ASL).

The Committee issued a call for views which asked questions around: the presumption of mainstreaming; the impact of the pandemic; and dispute resolution. This paper seeks to summarise the views expressed in the responses. The extent to which respondents directly addressed the questions varied. Therefore this paper does not seek to directly summarise responses to each question. This paper is also not intended to be a quantitative analysis of the responses nor is it an exhaustive review. Rather it is intended to support Members of the Committee to understand some of the main themes of these submissions which the Committee may seek to explore further in its inquiry.

Separately, the Committee wrote to all 32 local authorities with specific questions and these are summarised in another paper.

A number of respondents noted that some of the issues around providing support to pupils with complex additional support needs are long-standing and have been the subject of repeated reports. Most recently in September 2023 the Scottish Government published independent research into the ways pupils with complex additional support needs within Scotland are supported.

**A Consultation on the provisions of the Education Bill**

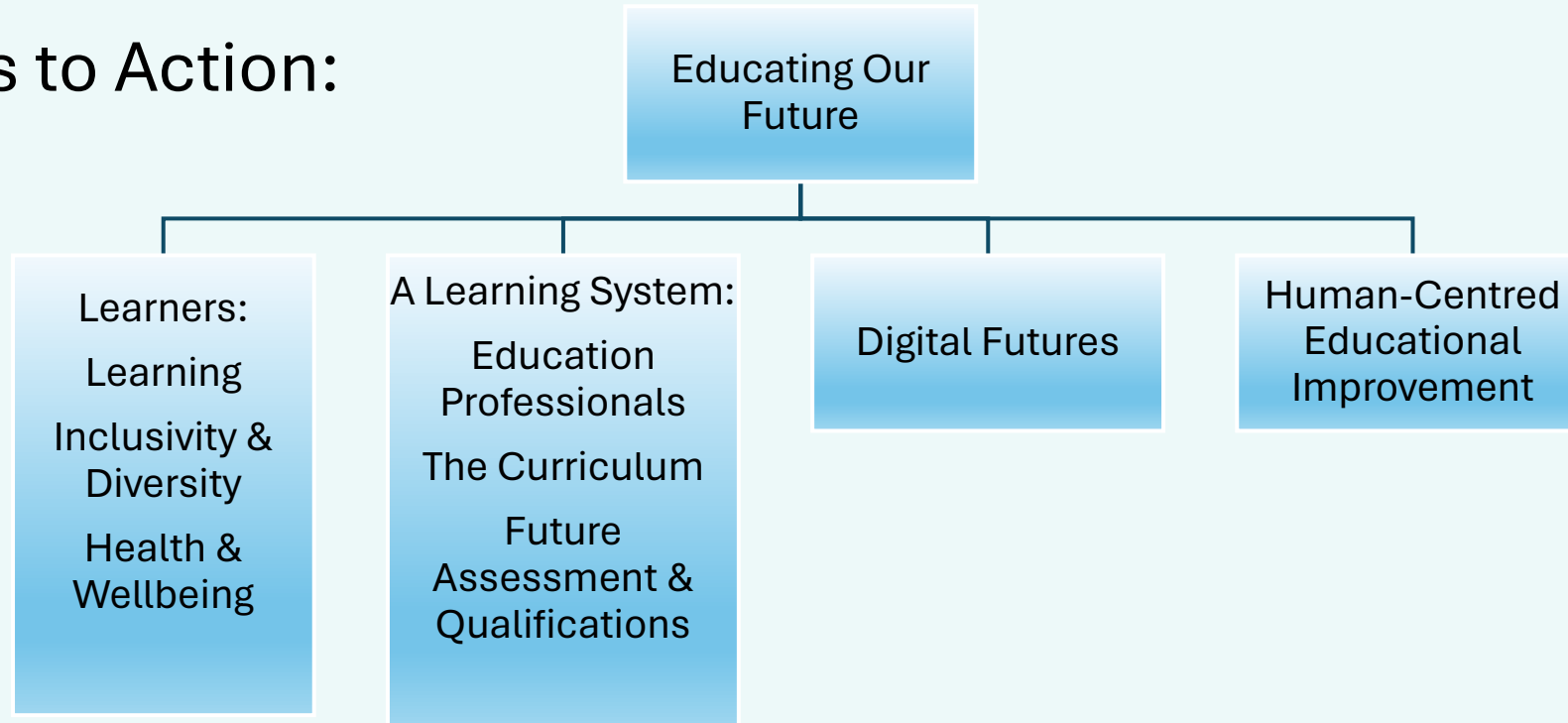
November 2023

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# From the National Discussion to the CLD Review: Reflections on Learning

- Vision – All Learners in Scotland Matter
- Guiding values – Ambitious, Inclusive Supportive
- Calls to Action:



All Learners in Scotland  
Matter:  
The National Discussion on  
Education  
Final Report

May 2023



# CLD Delivering Positive Outcomes: Review, Retain, Reform, Transform

- Use your voice and have your say - your expertise, experience, views and ideas matter.
- Consider the why, what and how of the future of CLD:
  - Why – vision, values, principles, benefits, outcomes
  - What – is to be celebrated and championed, what are the issues and challenges and how could they be addressed or solved, what needs to be retained, reformed or transformed?
  - How can this be achieved? Actions you can take individually, collectively and collaboratively
- Navigating challenging context but CLD is vital for current and future generations
- Advocacy plan for ensuring CLD's needs are understood and needed changes are supported and implemented

# 3 Domains of Practice?

- How can we support each other, recognise the value whilst also having specialism in a particular area?

# Are we cohesive?

- Messaging
- Cohesion
- Variety of titles/descriptors
- Underpinning values



# Skills, Qualifications and Education

- What are the skills and qualifications we need in delivering positive outcomes?
- Do we believe people have to be qualified to a particular level to be a CLD worker?
- Have we given enough thought as to how we create opportunities and pathways for practitioners, at every level, to get ready to make positive contributions to our society? And are they resourced?

# Not a Zero-sum game- Positive social change too

- How often do we discuss our emancipatory role?
- Our approach to community participation, engagement, empowerment?
- As leaders have, we established and clearly articulated the role CLD can have in the future Scotland we envisage?

# Over to you!

- If we are to deliver positive outcomes – what then is our (CLDs) unique role and contribution to the Scotland we want? And how do we evidence and articulate this?

# Delivering Positive Outcomes

**Professor Sinéad Gormally**  
**[Sinead.Gormally@glasgow.ac.uk](mailto:Sinead.Gormally@glasgow.ac.uk)**

School of Education, University of Glasgow

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