

Welcome to the CLD in Scotland Conference

17 April 2024

#CLDinScotland

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CLD: ready for the future?

12pm – 1pm

Pauline Radcliffe, Chief Executive
SCQF Partnership

Lifelong learning recognition

- Scotland's National Framework for recognising learning throughout life
- Professional pathways for CLD
- CLD as a key part of the solution
- Gateways to opportunity
- **Discussion**
- **Feedback**



Recognising real learning's worth – and where that happens

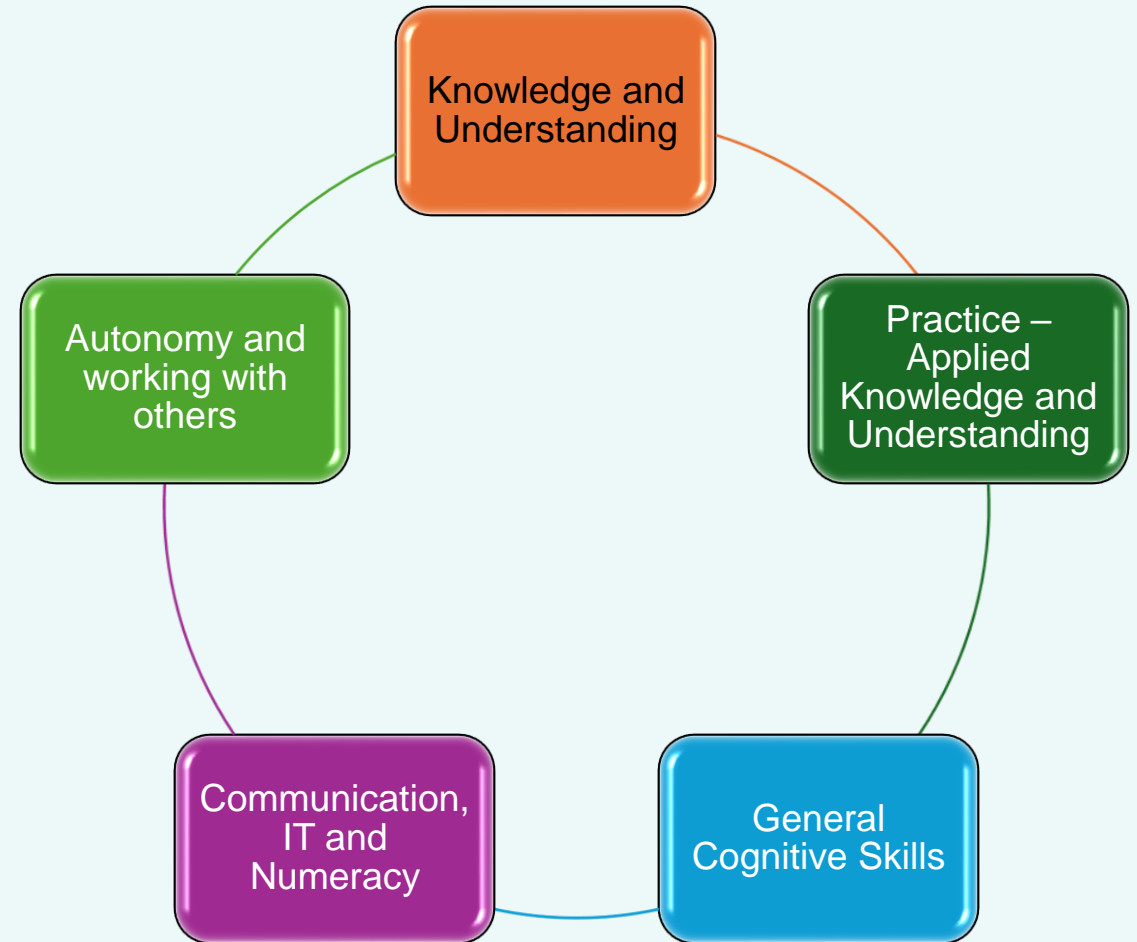
“Liberating education consists of
acts of **cognition**, not transferrals of
information”

Paolo Friere



A Framework for recognising lifelong learning

- a common language for describing all kind of learning; formal, non-formal and informal.
- Levels Depth of learning
 5 Level Descriptors
- Credits: volume of learning
 1 credit point = 10 hours of learning
- helps people understand qualifications and plan their learning
- promotes equity between vocational and academic qualifications



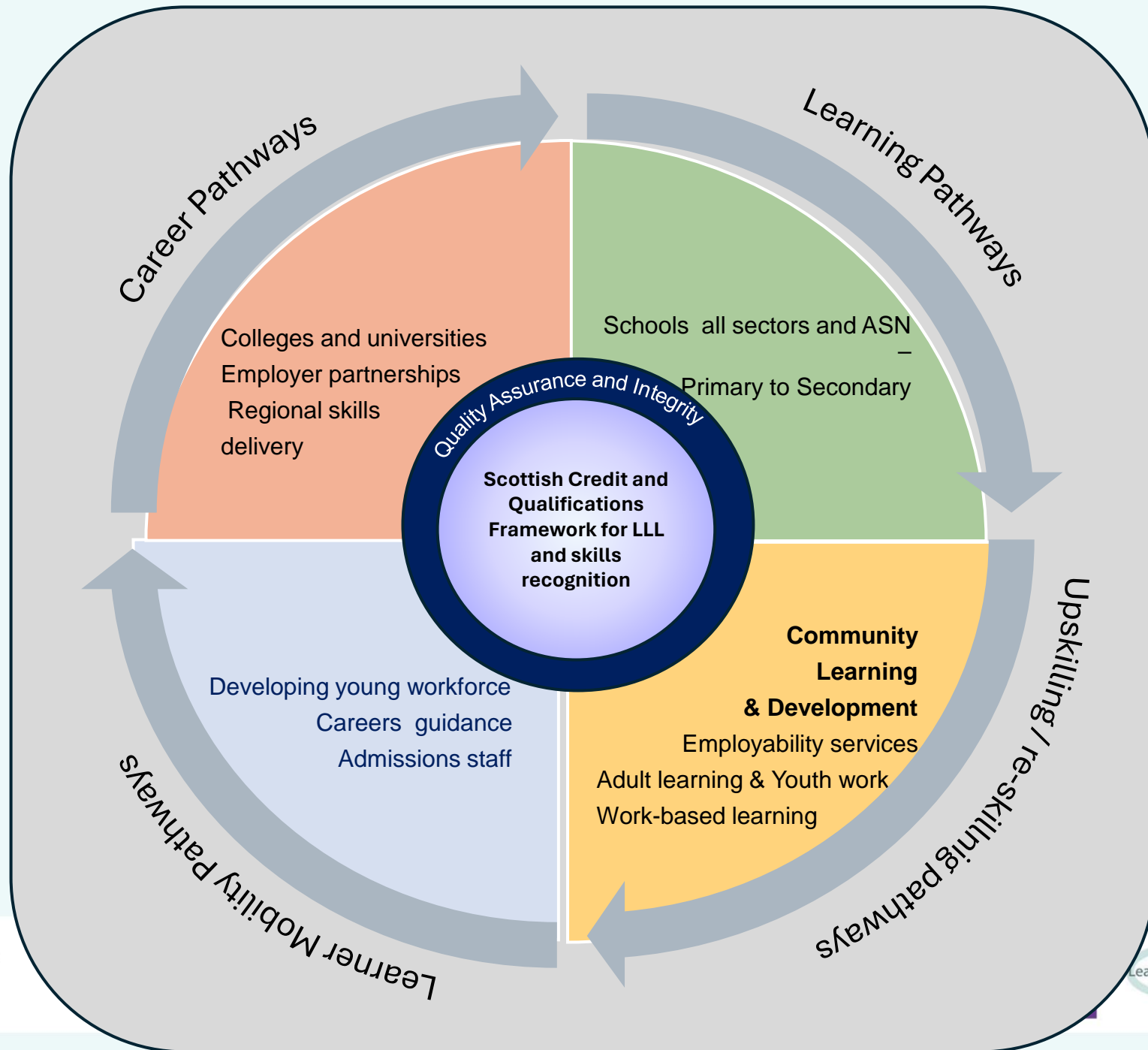
THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

The Framework diagram shows mainstream Scottish qualifications credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework. To view the full interactive version of the Framework or search the database, please visit the SCQF website at www.scqf.org.uk



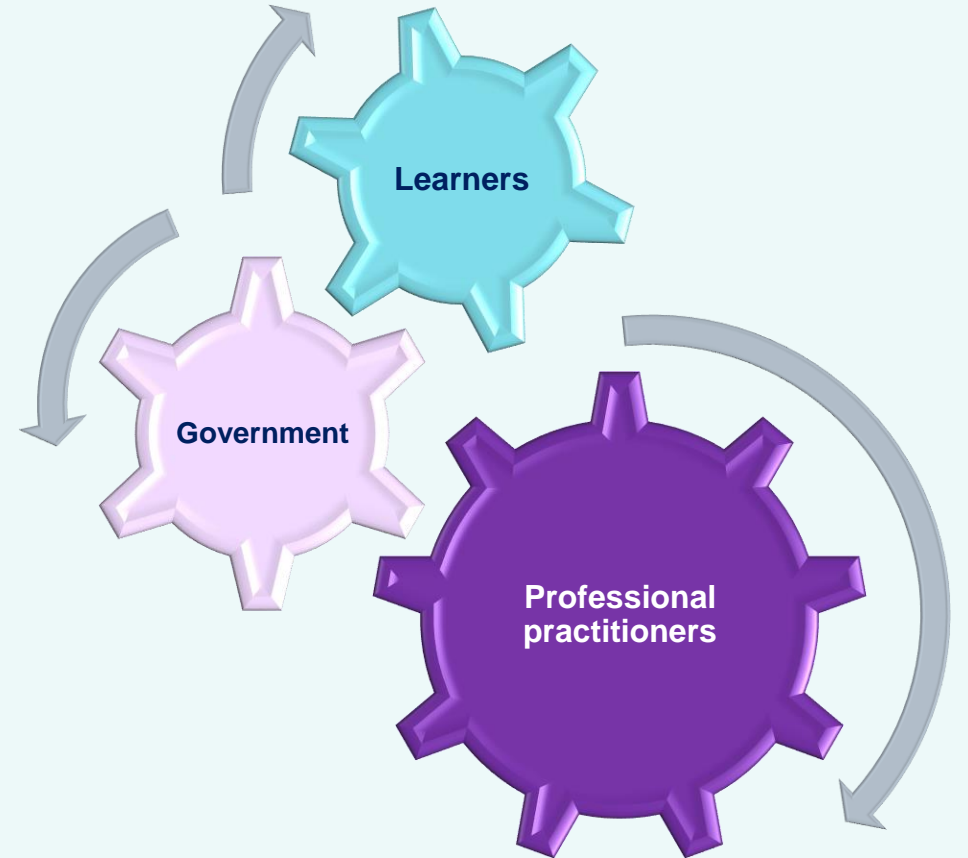
SCQF Levels	SQA Qualifications		Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			Doctoral Degree	Professional Apprenticeship
11			Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10			Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9			Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma	Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate	Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher	National Certificate	National Progression Award	Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5			Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4			SVQ
3	National 3, Awards, Skills for Work National 3			
2	National 2, Awards			
1	National 1, Awards			

Part of the solution:
enabling equity and mobility for Scotland's learners



CLD as a Gateway to opportunity

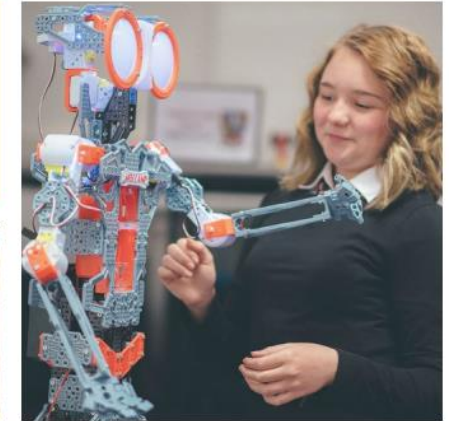
- Providing shared solutions to supporting learning and development of young people and adult learners
- Delivering fairer access and closing the attainment gap
- A career and quality assured profession of choice
- Recognising life skills and experience away from the classroom



Gateway to Opportunity

For Government and national policy makers:

- Project and Personal pathways
- Unlocking learning: upskilling
- Fairer access to post-compulsory education
- Community and place based solutions
- Active citizenship/ fulfilment
- SDG goals



It's Our Future:

Report of the Independent Review
of Qualifications and Assessment



Gateway to Opportunity

Right learning
Right time
Right place

For those working/ considering a career in CLD

- 31 learning programmes (not all CLDSC qualifying)
- Part-time and work-based learning
- Building on experience: RPL and articulation policies in FE and HE
- Post-qualifying CPD opportunities

Pathways for CLD careers

- **Introductory courses:** SCQF Levels 4 and 5: tasters in youth work and family learning (from 3 credit points)
- **National Progression Award:** theory and approaches to youth work SCQF Level 6 (14 points)
- **Scottish Vocational Quals:** SCQF Levels 5 to 8
- **Modern Apprenticeships:** Community Development and Youth Work (Levels 5,6,7)
- **Prof. Development Awards:** Levels 6-7
- **Higher Nat.Certs (HNC):** Working in Communities Level 7
- **Degrees at universities:** Bachelors, Honours, Masters: Levels 9-11
- **PG Diplomas to PhDs:** Level 11 to 12

Sarah Lawlor and me

Impact Case Study: Sarah

Age: 23
Fully Qualified Primary Teacher
BA Hons, Queen Margaret University

- **“...It was joining the local CLD service-led Youth Forum at the age of 12 that made the critical difference to my personal development and successful progression to becoming a teacher. It was my gateway to opportunity”.**



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“Gateway to Opportunity” for Sarah

- Self-confidence, self-direction and resilience
 - Recognition of learning and life experience away from the classroom
 - Access to supportive and life-enhancing experiences
 - Giving a voice and being heard by decision makers
- Barriers encountered:*
- Caring responsibilities
 - Prejudice
 - Bereavement
 - Confidence
 - Loneliness
 - Hardship
 - Costs of out of school opportunities

Barriers to those gateways

Finance

Local authority budgets
Earning whilst learning
Training budgets for CLD services/projects

Access

Geography
Availability
Study patterns
Family commitments
Teaching styles

Recognition

Articulation route from college to university
Wider RPL practices: building blocks
Professional silos
Gaps in provision at the right level
Employer recognition of standards
Regulation: more or less?

Discussion starters

1. What needs to happen to drive more visibility of and participation in CLD as a career choice?
2. What career pathways would you like to see that aren't there? (e.g. lower SCQF levels; modes of delivery; RPL policies)
3. How can your voices be more effectively heard in other "languages" (i.e. *different professional contexts*)?

What's off limits

- “It would all be ok if we had
- “ what's the point?”



Critical awareness

Reflection and action

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Resources and contacts

[SCQF database](#)

[My Skills My Future](#) resource for helping people recognise the skills they have gained from other experiences outwith formal qualification

[Guide to Recognition of Prior Learning](#)

[Free Workshops](#): RPL, employers, individuals

My email: p.radcliffe@scqf.org.uk www.scqf.org.uk

Thank you very much for attending the conference

Refreshments, networking and CLD Talks
Vox Pop will now be in the foyer till 6pm.
Enjoy!

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